Ensuring The Stability Of Social Relations In The Family On The Basis Of A Competent Approach

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Article History	Abstract
	This article describes the modern education and training of ensuring the stability of social relations in the family based on the competence approach. The importance of parent's level of competence in raising a comprehensively developed person in the family, development of basic spiritual competences in family members ensures a conflict-free life and a constructive attitude to conflicts. Competence approach - this requirement is directly related to the activities of parents and pedagogues in the family. Today, in modern conditions, the main direction of stabilization of social relations in the family is the effective organization of the family education process.

The President of the Republic of Uzbekistan, Shavkat Mirziyoev, in his speech at the conference on "Ensuring social stability, preserving the purity of our holy religion - the need of the times", emphasized that: "... people who consider themselves responsible for the spirituality, ideological and ideological education of our society, our youth - whether it is a neighborhood or religious organizations, have the right - whether they are law enforcement officers or creative intellectuals with great influence - all of them should be especially active"[1].

Ensuring the stability of social relations in the family is the main goal of modern education, and it consists in preparing a person who is fully developed for

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[1] PD-4947 dated 07.02.2017. On the strategy of Actions for the further development of the Republic of Uzbekistan

society and the state, socially adaptable to society and work, and who has his own national values. Therefore, the level of parent's competence in education is important in raising a well-rounded individual in the family. In the science of pedagogy, the concept of psychological-pedagogical competence means that the pedagogue achieves the highest level of results in the educational process, has high professional potential, as well as communication and positive qualities.

In pedagogical and psychological literature, the concept of "competence" has been widely used since relatively recently. In the late 1960s and early 1970s in the West, by the mid-1990s, the competency-based approach entered modern education.[2].

Currently, there is no single definition that reveals the concept of "competency approach". A large number of scientists put forward different assumptions about this issue. We will consider several such assumptions. Family, marital and marital relations are the object of study of philosophy, psychology, pedagogy, sociology, demography and many other sciences.

When approached from a psychological point of view, there are opinions that competence is related to a specialist's knowledge, suitability for his profession, skills, rich experience, responsibility, inculcation of pedagogical activity, mastery of his field and deep knowledge of its secrets.

From V.S. Merlin's point of view, competence is a directed, achievable motivation, while A.A. According to Leontev, the attitude of competence is an advanced pedagogical process.

A competent approach. The formation of all-round competence in human activity is considered the main condition of modern society and education. This requirement is directly related to the activities of parents and pedagogues in the family. Today, in modern conditions, the main direction of stabilization of social relations in the family is the effective organization of the educational process in the family. Life in the family, mutual culture, spiritual and moral education,

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[2] Санаева С.Б. Компетенциявий ёндашув асосида бўлажак педагогларни тарбиявий фаолиятга тайёрлаш тизимини такомиллаштириш. Пед.фан.б.фал. док. Phd дис.автореф. – Тошкент, 2020. – Б.140.

elimination of family conflicts without conflicts, useful organization of free time of young families, being able to view professional activities in a holistic and systematic way, family is to form the experience of solving problems. In the family, the development of basic spiritual competences in family members ensures a conflict-free life and a constructive attitude to conflicts. Family members have basic spiritual competence:

Self-development competence in the family - continuous physical, spiritual, mental, intellectual and creative development of oneself, striving for perfection, independent study and learning throughout life, independent regular improvement of cognitive skills and life experience, alternative assessment of one's own behavior and implies the acquisition of independent decision-making skills.

Conflictological competence in the family - increasing the knowledge, skills and abilities of family members about conflictology, serves to positively resolve conflict situations.

Conflictological culture in the family - the development of family conflictological culture, that is, communication skills, positive attitude, empathy, constructive resolution of conflicts, the ability to analyze the situation, expresses harmony with cognitive abilities to manage conflicts on an objective, truthful and creative basis.

National and universal cultural competence in the family means the formation of the ability to be loyal to the family, to the motherland, to be kind to people and to believe in universal and national values, to understand works of art, to dress appropriately, to follow cultural rules and a healthy lifestyle.

Social competence in the family - the ability to show activity in social relations in the external and internal environment, the ability to communicate with subjects in the activity.

Communicative competence in the family - the ability to enter into a voluntary agreement of the parties on the criteria of communication culture, listening culture, empathy, unity of words and actions;

Social and informational competence in the family - mastering of information technologies in the family and critical attitude to the information distributed in mass media, ensures rational and positive use of the Internet.

Cognitive competence in the family - the need to constantly improve the level of knowledge of family members, to actualize and realize their personal potential, the ability to independently acquire new knowledge and skills, the ability to develop oneself;

Special competence in the family is the ability of the family members to perform their special tasks independently, in the organization of tasks in the family, to ensure that each task is distributed according to the personal characteristics, conditions, abilities and health of the family members. [74; 10-15 b].

Competences on family comparativist values - comparativistics (from Latin somparativus) means comparison. Correctly formulating goals based on the general outlook of family members, life experiences, for example, in resolving conflicts in the family, making conscious decisions, ensuring that the comparison of past lifestyles and current life conditions is broken into the minds of each family member.

Personal competence in the family - ensuring that family members are busy with their personal skills, talents, abilities, work activities, hobbies.

American scientist J. Raven identifies more than 30 types of personality competencies. They include:

- ✓ the ability to perceive the priority direction to achieve a specific goal;
- ✓ to control their activities;
- ✓ directing emotions to the activity process;
- ✓ readiness for independent education;
- ✓ use of feedback;
- ✓ self-confidence;
- ✓ personal control;

- ✓ being able to start work;
- ✓ alienation of the feeling of helplessness;
- ✓ good vision of the future;
- ✓ tendency to abstraction;
- ✓ focus on problems related to goal achievement;
- ✓ independent thinking;
- ✓ originality;
- ✓ critical thinking;
- ✓ ability to solve complex problems;
- ✓ readiness to solve controversial issues;
- ✓ taking risks;
- ✓ existence of confidence in society's good reception of innovations;
- ✓ aim for positive results and double benefits
- ✓ to be persistent;
- ✓ reliable;
- ✓ obey the rules of appropriate behavior;
- ✓ ability to make decisions;
- ✓ sense of responsibility;
- ✓ the ability to work cooperatively towards the goal;
- ✓ the ability to encourage others to work towards achieving the goal;
- ✓ ability to listen to others and take into account their opinions;
- ✓ attempt to subjectively evaluate the capabilities of partners;
- ✓ to allow others to make independent decisions;
- ✓ resolving mutual conflicts and moderating conflicts;
- ✓ ability to work effectively while working under someone else's supervision;
- ✓ tolerance of different lifestyles;
- ✓ readiness for organizational and collective planning.

It is an integral system of educating young people, which includes the ability to use theoretical and practical knowledge together, and is an important component of family life preparation in the process of family education to ensure the stability of social relations in the family based on the competence approach. The relationship between the family, its formation and decline is not only a social institution that determines people's way of life, but also the well-being of the generation, the health of the nation and the state, as well as the ever-growing social order. After all, all researchers have recognized the increase in threats to family stability.

In the study, we reflected the main criteria for ensuring the stability of social relations in the family based on the competence approach. They are:

◈ national and universal values;

◈ harmony of moral culture;

◈ the highest qualities of a person (humility, courage, kindness, discipline, thrift, talent, gentleness, generosity, generosity, correctness, imagination, diligence, loyalty, gentleness are important elements of moral culture);

◈ maintaining etiquette;

◈ honoring sacred traditions;

◈ personal behavior and example of parents to the full formation of children's education;

◈ We can see this in the diagram below.

In conclusion, ensuring stability in the family based on the competence approach is a necessary component of the development of basic competences of young people in families, formation of spiritual and moral qualities.

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